

## Mapping to the General Professional Competency Framework (PCF)

Please state the following competency code(s) for the relevancy of each learning outcome.

<b>G1. Value and Ethics</b>			
G1.1 Emphasize Humanity			
<b>G1.1.1</b> Honor autonomy	<b>G1.1.2</b> Respect for inherent worth, uniqueness and dignity	<b>G1.1.3</b> Embrace diversity	<b>G1.1.4</b> Believe in potential to change
G1.2 Promote Justice			
<b>G1.2.1</b> Promote social justice	<b>G1.2.2</b> Promote economic justice	<b>G1.2.3</b> Promote environmental justice	<b>G1.2.4</b> Facilitate social inclusion
G1.3 Demonstrate Commitment			
<b>G1.3.1</b> Enhance human well-being	<b>G1.3.2</b> Improve global well-being	<b>G1.3.3</b> Develop quality service	<b>G1.3.4</b> Develop and advocate for policy change
<b>G1.3.5</b> Build healthy human relationships			
G1.4 Adhere to Professional Ethics			
<b>G1.4.1</b> Practice with the social work professional code of ethics	<b>G1.4.2</b> Make ethical decisions in the social work process	<b>G1.4.3</b> Uphold professional integrity	<b>G1.4.4</b> Protect service users' right

<b>G2. Practice</b>			
G2.1 Demonstrate Knowledge and its Application			
<b>G2.1.1</b> Use knowledge-based assessment	<b>G2.1.2</b> Use of theories in the planning and intervention	<b>G2.1.3</b> Apply diverse theories to work with service users with special needs	<b>G2.1.4</b> Understand legal requirements relevant to social work practice
<b>G2.1.5</b> Know the availability of community resources	<b>G2.1.6</b> Possess up-to-date professional knowledge	<b>G2.1.7</b> Sustain understanding of socio-economic political conditions of the society	<b>G2.1.8</b> Understand and apply knowledge of research
<b>G2.1.9</b> Maintain professionalism		<b>G2.1.10</b> Apply a strength-based perspective	
G2.2 Demonstrate Skills			
<b>G2.2.1</b> Engage service users with effective interpersonal and dynamics skills	<b>G2.2.2</b> Conduct assessment systematically and accurately	<b>G2.2.3</b> Demonstrate advocacy skills	<b>G2.2.4</b> Carry out knowledge-informed or evidence-based practice
<b>G2.2.5</b> Offer culturally sensitive practice for local communities	<b>G2.2.6</b> Implement critical evaluation of intervention	<b>G2.2.7</b> Engage in reflective practice to advance professional performance	<b>G2.2.8</b> Manage crisis and the unexpected
<b>G2.2.9</b> Proficient at task, time, administrative and people management	<b>G2.2.10</b> Utilize proper information technology	<b>G2.2.11</b> Promote community participation*	<b>G2.2.12</b> Maintain physical, psychological, emotional and social well-being to deliver best practice
<b>G2.2.13</b> Demonstrate appropriate use of self in practice			

<b>G3. Impact</b>			
G3.1 Generate Societal Impact			
<b>G3.1.1</b> Build social capital	<b>G3.1.2</b> Advocate for policy change	<b>G3.1.3</b> Develop innovative interventions	<b>G3.1.4</b> Promote human equity and global justice
G3.2 Exert Professional Impact			
<b>G3.2.1</b> Contribute professional expertise in interdisciplinary collaboration	<b>G3.2.2</b> Expand new knowledge to advance professional practice	<b>G3.2.3</b> Conduct knowledge transfer	